level in Delhi especially of girls and socially disadvantaged children;

(b) what is the percentage of annual enrolment as against the target stating the reasons for the shortfall; and

(c) the steps taken by Government to tackle the problems at the primary school level in Delhi?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (c) According to the information furnished by the principal, agencies running schools in Delhi, the target for the enrolment at primary level and in that for girls and SC|ST for 1993-94 is as under:

	Total	Girls	SC/ST
Delhi Administration	20,550	8,140	5,950
NDMC	28,000	13,500	9,000

MCD: The anticipated enrolment of children in MCD Primary Schools during 1993-94 will be about 7.85 lakhs. However no specific target for girls has been set.

No shortfall in achievement of targets is envisaged.

Advertisement of post of lecturer in Kashi Hindu University

4464. SHRI PRAKASH YASHWANT AMBEDKAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether for the academic year 1991-92 and 1992-93 any post of lecturer was advertised by the Kashi Vishwa Vidyalaya, Banaras;

(b) if so, the number of such posts;

(c) whether any posts was reserved for SC and ST for the said academic year; and

(d) if so, whether the said posts have been filled up?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (d) The information is being collected and would be laid on the Table of the Sabha.

मध्य प्रदेश व्यावसायिक शिक्षक एसोसिएशन द्वारा दिया गया ज्ञापन

4465. **श्री शिव प्रसाद चनपुरिया :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि मध्य प्रदेश व्यावसायिक शिक्षण एसोसिएशन मध्य प्रदेश ने यह अनुरोध करते हुए माननीय मंत्री जी को एक ज्ञापन दिया है कि पूर्णकालिक शिक्षकों के समान दायित्वों का निर्वहन करने वाले अंशकालिक शिक्षकों को नियमित किया जाए और 15 मई को प्रत्यक सत्र की समाप्ति के बाद भी उन्हें अपने दायित्वों का निर्वहन करने दिया जाए और उनकी सेवाएं समाप्त न की जाएं ;

(ख) यदि हां, तो उसका ब्यौरा क्या है ; और

(ग) इस संबंध में क्या कदम उठाए गए हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) :(क) से (ग) स्कूली पद्धति के +2 स्तर पर कार्यान्वित की जा रही

माध्यमिक शिक्षा के व्यावसायीकरण की केन्द्रीय प्रोयोजित योजना के अंतर्गत राज्य सरकारों/केंद्र शासित प्रदेशों द्वारा व्यावसायिक पाठ्यक्र शुरू किए जाते हैं । पूर्णकालिक और अंशकालिक शिक्षकों की नियुक्ति तथा उनकी सेवा शर्तों को निर्धारित करने का कार्यसम्बद्ध राज्य सरकारों/केंद्रशासित प्रदेशों द्वारा किया जाता है जिनकी यह प्रत्यक्ष जिम्मेदारी होती है ।

मध्य प्रदेश व्यावसायिक शिक्षक संघ से व्यावसायिक पाठयक्रमों से जुड़े अंशकालिक शिक्षकों की समस्याओं के संबंध में प्राप्त अभ्यावेदन को तदनुसार उचित कार्यवाही के लिए मध्य प्रदेश सरकार के शिक्षा विभाग के पास भेज दिया गया ।

Departmental Promotion of Primary and T.G.Ts. (Humanities and Social Sciences)

4466. SHRI GAYA SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Primary teachers and Trained Graduate Teachers (Humanities) and Social Sciences) in Kendriya Vidyalayas have been lagging behind in departmental promotion to their counterparts in Science/Mathematics;

(b) if so, the Seniority Numbers to which Primary Teachers and TGTs. of these streams have been promoted as on date; and

(c) the reaction of the Kendriya Vidyalaya Sangathan thereto?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (c) Kendriya Vidyalaya Sangathan has intimated that the vacancies of TGTs in Kendriya Vidyalaya Sangathan are filled up 66.2/3 per cent by direct recruitment and 33.1/3 per cent by promotion from amongst Primary Teachers depending on the discipline of their Graduation. Similarly from T.G.T. to P.G.T., the promotion quota is 33.1/3 per cent. T.G.Ts. have, however, the option to change the stream in case they possess the Master's Degree in the relevant subject. As the promtions are purely based on the vacancies in the respective higher grades, it is not possible to provide equal promotional changes for all the streams in T.G.Ts. and P.G.Ts.

Mathematics subject in Kendriya Vidyalayas

4467. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be peased to state:

(a) whether teaching of mathematics subject in Kendriya Vidhyalays in Classes 9th and 10th serves no utility to students joining Commerce and Humanity streams in Class XIth except to students in Science streams;

(b) whetrer teaching of present mathematics books in Kendriya Vidyalayas in Classes IXth and Xth serves no useful purpose to students in the lives after completion of their school studies from Commerce and Humanity streams;

(c) whether present books of mathematics subject are very tough according to teaching standards in Kendriya Vidyalayas;

(d) whether Government propose to make these mathematics books more simple, useful and optional subject of teaching;

(e) whether Government propose to issue some instruction to Kendriya Vidyalayas to hold extra classes either before schools timings or after schools timings for mathematics subject on some nominal charges to make students to understand the tough subject; and

(f) if so, details thereof seperately for (d) and (e) and if not, reasons therefor

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (GUMARI SELJA): (a) to (e) Kendriya